**Unit 2 Lesson 2 ¡Exprésate!**

**Unit Summary-** Students will learn vocabulary about the media, research and expressing themselves. This vocabulary will be used in context to create commands with pronouns, to create the passive voice and to give opinions about what is important, necessary and a good idea to do. In this lesson we will also learn about a national civil rights hero named Cesar Chavez and we will discuss his life and legacy in Spanish.

**Lesson 1 March 10-12 (journals due)**

**Prior Knowledge- Direct and Indirect object pronouns, formation of commands.**

**Learning Target-** Students will talk about means of communication and self-expression in Spanish and will create rules and regulations with impersonal expressions.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can pronounce and define new vocabualry words. |  |  |
| I can recognize new vocabulary words when presented to me. |  |  |
| I can apply impersonal expressions to make rules and regularions. |  |  |

**Performance of Understanding:**

The students will recognize and pronounce new vocabulary words when reviewing flashcards.

The students will learn how to create impersonal expressions and will use them to write rules and regulations.

Brain storm for journal- using impersonal expressions.

Students will evaluate what they learned today.

**Assignment: Create an activity with new vocabulary for a partner; study vocab**

**Lesson 2 March 13-16**

**Prior Knowledge-** New vocabulary words, direct and Indirect object pronouns, formation of commands, impersonal expressions.

**Learning Target-** Students will continue to apply vocabulary to discuss means of communication and self-expression in Spanish as well as impersonal expressions. and will use direct, indirect and double object pronouns with commands.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can recall and apply new vocabualry words to discuss media and expressing myself. |  |  |
| I can use impersonal expressions to give advice about media and internet in Spanish. |  |  |
| I can identify direct and indirect objects create commands with direct and indirect object pronouns. |  |  |
| I can evaluate what I learned today. |  |  |

**Performance of Understanding:**

The students will practice new vocabulary words to complete an activity made by a partner.

The students will discuss the role of media in their lives.

The students will review impersonal expressions and will use them to make rules.

Explain in their own words the process of identifying pronouns, replacing them and placing them correctly with commands.

**Assignment: Write 10 sentences using vocab in context.**

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**Lesson 3 March 17-18**

**Prior Knowledge-** New vocabulary words, impersonal expressions, direct, indirect and double object pronouns.

**Learning Target-** Students will share sentences composed for homework to review the new vocabulary to prepare for a quiz and will further apply direct, indirect and double object pronouns with commands.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can read and understand sentences composed by a partner and I can identify the new vocabualry words. |  |  |
| I can recall and apply vocab to prepare for a quiz. |  |  |
| identify direct objects and indirect objects and replace them with pronouns. |  |  |
| I can form double object pronouns with commands |  |  |
| I can evaluate what I learned today. |  |  |

**Performance of Understanding:**

The students will read and comprehend sentences composed by a partner.

The students will recall and apply new vocabulary with a do now and flashcards to prepare for a quiz.

The students will replace direct and indirect objects with pronouns and place them correctly with commands.

The students will work as a team to replace double objects with pronouns and place them correctly.

**Assignment: Vocabulary quiz, practice pronouns.**

**Lesson 4 March 19-23**

**Prior Knowledge-** Unit 2 Lesson 2 vocab, pronouns, commands

**Learning Target-** Students will quiz on the new vocabulary, will wrap up pronouns and commands for a quiz, and will learn the passive voice and impersonal expressions in order to express opinions and requirements.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can apply new vocabualry in context for a quiz. |  |  |
| I can apply what I know about commands and pronouns to a group activity practice. |  |  |
| I can form double object pronouns and place them correctly. |  |  |

**Performance of Understanding:**

The students will take a vocabulary quiz.

The students will complete a gallery walk for commands and pronouns to prepare for a quiz next class.

Students will begin learning about Chavez.

**Assignment: Pronouns and commands quiz.**

**Lesson 5 March 24-25**

**Prior Knowledge-** Unit 2 Lesson 2 vocab, pronouns, commands

**Learning Target-** Students will quiz on double object pronouns, will review impersonal expressions in order to express opinions and requirements and will learn how to form the passive voice with the “se” construction.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can apply what I know about double object pronouns for a quiz. |  |  |
| I can review the lesson and prepare for an exam. |  |  |
| I can read about and discuss Cesar Chavez |  |  |

**Performance of Understanding:**

The students will take a pronouns quiz.

Students will review for exam.

Students will read about Cesar Chavez.

**Assignment: Study for exam**

**Lesson 6 March 26-27 (journals due)**

**Prior Knowledge-** Unit 2 Lesson 2 vocab, pronouns, commands, impersonal expressions and se construction

**Learning Target-** Students will continue learning about Cesar Chavez and his legacy for civil rights.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can describe the life of Cesar Chavez. |  |  |
| I can prepare for exam on unit 2 lesson 2. |  |  |
| I can read about and understand the life and legacy of Cesar Chavez. |  |  |

**Performance of Understanding:**

Students will watch a movie about Cesar Chavez and will react.

Students will describe what they learned about Cesar Chavez to a partner and will write a journal about him.

**Assignment: Exam**

**Lesson 7 March 30-31**

**Prior Knowledge-** Unit 2 Lesson 2 vocab, pronouns, commands, impersonal expressions and se construction, Cesar Chavez

**Learning Target-** Students will take unit 2 lesson 2 exam and will continue learning about Cesar Chavez and his legacy for civil rights.

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| **Success Criteria- I can** | **What do I absolutely need to know?** | **I got this!** |
| I can apply unit 2 lesson 2 vocabulary. |  |  |
| I can form impersonal expressions in Spanish to express my opinions. |  |  |
| I can use double object pronouns in Spanish. |  |  |
| I can explain in my own words the importance of the life and legacy of Cesar Chavez. |  |  |

**Performance of Understanding:**

Students will take Unit 2 Lesson 2 exam.

Students will review what they learned about Cesar Chavez with a partner and will finish movie.

**Assignment: Journals- Chavez; Unit 3 lesson 1 vocab.**